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August/September 2022 B.Tech. (ME) IV SEMESTER Kinematics of Machines (PCC-ME-403-21)

Time: 3 Hours]

[Max. Marks: 75

Instructions:

- It is compulsory to answer all the questions (1.5 marks each) of Part-A in short.
- . Answer any four questions from Part-B in detail.
- 3. Different sub-parts of a question are to be attempted adjacent to each other.
- 4. Drawing sheets are required to solve the questions.

PART-A

- 1. (a) What is difference between Kinetics and Statics? (1.5)
 - (b) What is Spherical pair?

(1.5)

(1.5)

What is inversion of mechanism?

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- Explain the applications of double crank mechanism.
- k mechanism. (1.5)
- (e) Explain instantaneous center method.

(1.5)

Why, Relative velocity method is more useful? (1.5)

(g) What is Gear train? (1.5)

(h) Name the different motion that a follower can have. (1.5)

(i) What is period of dwell? (1.5)

(j) What is number synthesis? (1.5)

PART-B

2. What is Kinematic pair? Classify the Kinematic pairs.

(15)

3. (a) Explain the different types of constrained motions.

(5)

(b) Explain the inversions of four bar chain. (10)

- 4. The crank of slider crank mechanism is 150 mm and connecting rod is 750 mm. The crank rotates at a constant speed of 300 r.p.m. clockwise. Calculate the velocity and acceleration of the slider when crank has turned 30 degrees from inner dead center position. (15)
- 5. (a) What are advantages of epicyclic gearing? (5)
 - (b) Explain what is interference and how it is prevented?

 (5)
 - (c) With the help of neat sketch, explain the working of reverted gear train. (5)

 (a) Draw the displacement, velocity and acceleration diagrams for a follower when it moves with SHM.

(b) What do you understand by Cam and followers? Name essential members of cam mechanism? (5)

7. A slider crank mechanism for its three positions $\theta 12 = 40$ degree and $\theta 13 = 80$ degree of the input link and three positions S12 = 1.8 cm and S13 = 4.8 cm of the output slider block is to be synthesized. Assume that the value of eccentricity, e = 0.9 cm. Synthesize the mechanism. (15)